

# Performance Report Appendix A Quarter One 2013/14

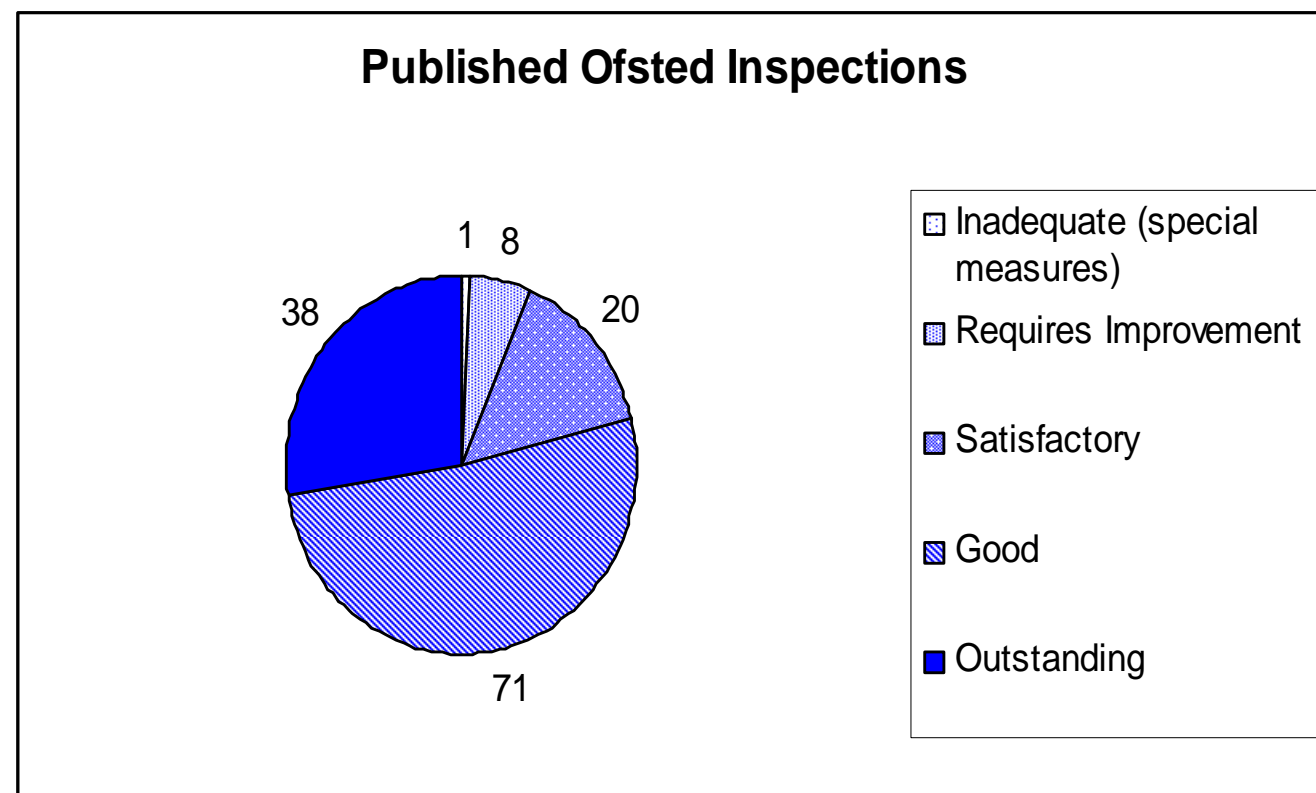
## Children's Services Overview and Scrutiny

| Ref                                                            | Indicator                                                                                                                     | Performance will be reported: | Performance information being reported this quarter |             |          |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------|-------------|----------|
|                                                                |                                                                                                                               |                               | Time period                                         | Performance |          |
| <b>Improved educational attainment</b>                         |                                                                                                                               |                               |                                                     |             |          |
| <b>B 1 MTP</b>                                                 | Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths                                      | Annually in Quarter 3         | 2012/13 Outturn                                     |             |          |
| <b>B 2 MTP</b>                                                 | Percentage of young people who are not in education, employment or training. (NEET)                                           | Annually in Quarter 4         | 3 month average                                     |             |          |
| <b>B 3 MTP</b>                                                 | Number of education and training opportunities for young people made available in the Autumn                                  | Annually in Quarter 4         | Sept – Dec 2012                                     |             |          |
| <b>B4 MTP</b>                                                  | Published Ofsted school and college classifications                                                                           | Quarterly                     | Quarter 1 2013/14                                   | ↔           | <b>G</b> |
| <b>Promote health and wellbeing and protect the vulnerable</b> |                                                                                                                               |                               |                                                     |             |          |
| <b>C8 MTP</b>                                                  | The percentage of referrals of children in need that led to initial assessments                                               | Quarterly                     | Quarter 1 2013/14                                   | ↓           | <b>G</b> |
| <b>C9 MTP</b>                                                  | Percentage of initial assessments within ten working days of referral                                                         | Quarterly                     | Quarter 1 2013/14                                   | ↑           | <b>G</b> |
| <b>C10 MTP</b>                                                 | Percentage of child protection cases which should have been reviewed during the year that were reviewed                       | Quarterly                     | Quarter 1 2013/14                                   | ↔           | <b>G</b> |
| <b>C11 MTP</b>                                                 | Average time in days between a child entering care and moving in with its adoptive family, for children who have been adopted | Quarterly                     | Quarter 1 2013/14                                   | ↑           | <b>G</b> |

| Report comparison -<br>Depends on the nature of the indicator |                                                       | Performance Judgement     |                               |                                                                                                    |                                                                                                        |
|---------------------------------------------------------------|-------------------------------------------------------|---------------------------|-------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
|                                                               |                                                       | Direction of travel (DoT) |                               | RAG score (Standard scoring rules unless the indicator specifies alternative scoring arrangements) |                                                                                                        |
| <b>Seasonal</b>                                               | Compared to the same time period in the previous year | ↓                         | Performance is reducing       | <b>R</b>                                                                                           | RED - target missed / off target - Performance at least 10% below the required level of improvement    |
| <b>Quarter on quarter</b>                                     | Compared to the previous quarter                      | ↔                         | Performance remains unchanged | <b>A</b>                                                                                           | AMBER - target missed / off target - Performance less than 10% below the required level of improvement |
| <b>Annual</b>                                                 | Compared to one fixed point in the previous year      | ↑                         | Performance is improving      | <b>G</b>                                                                                           | GREEN - Target achieved or performance on track to achieve target                                      |

## Improved Educational Attainment

| B4 MTP Published Ofsted school and college classifications* (Published inspection outcomes during the quarter as shown by the figure in brackets)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |          |          |                                  |                                   |      |      |                |                                 |     |                   |                    |                       |   |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|----------|----------------------------------|-----------------------------------|------|------|----------------|---------------------------------|-----|-------------------|--------------------|-----------------------|---|---|
| Ofsted category                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Unit   | 2010/11  | 2011/12  | 2012/13                          | 2013/14                           |      |      |                | Latest comparator group average | N/A | Report comparison | Quarter on quarter | Performance Judgement | ↔ | G |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | Outturn  | Outturn  | Outturn                          | Qu 1                              | Qu 2 | Qu 3 | Qu 4 / Outturn |                                 |     |                   |                    |                       |   |   |
| <b>Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Number | 139 (37) | 140 (33) | Schools: 137(8)<br>College: 1(0) | Schools: 137 (9)<br>College: 1(0) |      |      |                |                                 |     |                   |                    |                       |   |   |
| <b>Outstanding</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Number | 34 (7)   | 37 (3)   | 38 (1)                           | 38 (1)                            |      |      |                |                                 |     |                   |                    |                       |   |   |
| <b>Good</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Number | 71 (19)  | 67 (16)  | 73 (3)                           | 71 (5)                            |      |      |                |                                 |     |                   |                    |                       |   |   |
| <b>Satisfactory</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Number | 32 (9)   | 34 (13)  | 21 (0)                           | 20 (0)                            |      |      |                |                                 |     |                   |                    |                       |   |   |
| <b>Requires Improvement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Number | -        | -        | 5 (3)                            | 8 (3)                             |      |      |                |                                 |     |                   |                    |                       |   |   |
| <b>Inadequate</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Number | 2 (2)    | 2 (1)    | 1 (1- Special Measures )         | 1 – Special Measures (0)          |      |      |                |                                 |     |                   |                    |                       |   |   |
| <p><b>Comment:</b></p> <p>Overall the proportion of schools being classified as good or outstanding has remained stable over the last three years. In Quarter One published inspection outcomes show that 79% of schools and colleges are either 'Good' or 'Outstanding'.</p> <p>As reported in Quarter Four, Sandy Upper School was inspected on 13<sup>th</sup> February 2013 and judged to require special measures. The Council's support for the school was recognised by the inspectors and this support has been extended to ensure the school successfully addresses the issues raised. The school is rigorously addressing the identified issues.</p> |        |          |          |                                  |                                   |      |      |                |                                 |     |                   |                    |                       |   |   |



Promote health and wellbeing and protect the vulnerable

| C8 MTP |         | Percentage of referrals of children in need that led to initial assessments (Cumulative) |                  |      |      |      |      |         |                  |      |      |      |                                 |                      |                   |                    |                       |   |   |
|--------|---------|------------------------------------------------------------------------------------------|------------------|------|------|------|------|---------|------------------|------|------|------|---------------------------------|----------------------|-------------------|--------------------|-----------------------|---|---|
| Unit   | Good is | 2011/12                                                                                  | 2012/13          |      |      |      |      | 2013/14 |                  |      |      |      | Latest comparator group average | 77.7% NFER (2011/12) | Report comparison | Quarter on quarter | Performance Judgement | ↓ | G |
|        |         | Outturn                                                                                  | Target (Outturn) | Qu 1 | Qu 2 | Qu 3 | Qu 4 | Outturn | Target (Outturn) | Qu 1 | Qu 2 | Qu 3 |                                 |                      |                   |                    |                       |   |   |
| %      | High    | 78.5                                                                                     | 75               | 82.1 | 82.9 | 79.8 | 80.3 | 82.3    | 75               | 79.8 |      |      |                                 |                      |                   |                    |                       |   |   |

**Comment:** Performance for this measure remains above the target of 75%. The full year outturn for 2012/13 has increased slightly compared to what was reported in Quarter 4 following detailed data validation prior to submission. For Quarter 1, with 79.8% of referrals leading to initial assessments this tells us that assessments are focussing correctly on the right children who need our services.

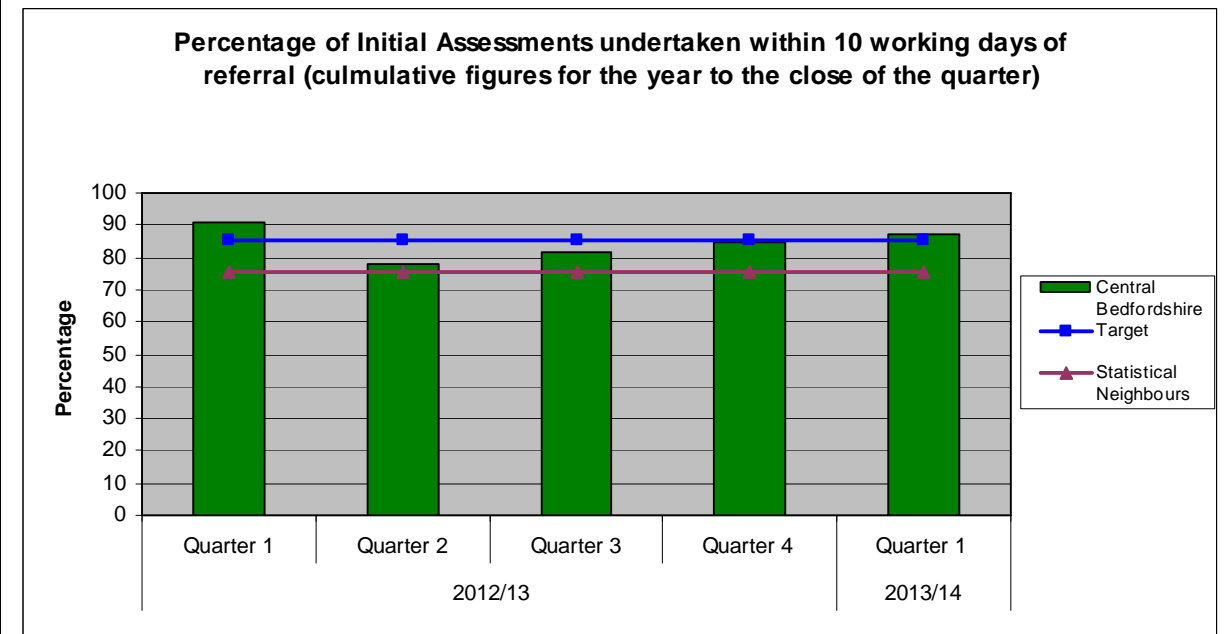
Following the publication of the Munro Review of Safeguarding and Working Together Statutory Guidance there is a national move towards a single assessment process rather than separate initial and core assessments. This year has been designated a transition year by DfE as the types of assessment change, consequently this indicator will need to be reviewed this year.

| C9 MTP |         | Percentage of children's social care initial assessments undertaken within ten working days of referral (Cumulative) |                  |      |      |      |      |         |                  |      |      |      |                                 |                     |                   |                    |                       |   |   |
|--------|---------|----------------------------------------------------------------------------------------------------------------------|------------------|------|------|------|------|---------|------------------|------|------|------|---------------------------------|---------------------|-------------------|--------------------|-----------------------|---|---|
| Unit   | Good is | 2011/12                                                                                                              | 2012/13          |      |      |      |      | 2013/14 |                  |      |      |      | Latest comparator group average | 71.4 NFER (2011/12) | Report Comparison | Quarter on quarter | Performance Judgement | ↑ | G |
|        |         | Outturn                                                                                                              | Target (Outturn) | Qu 1 | Qu 2 | Qu 3 | Qu 4 | Outturn | Target (Outturn) | Qu 1 | Qu 2 | Qu 3 |                                 |                     |                   |                    |                       |   |   |
| %      | High    | 86.6                                                                                                                 | 85.0             | 90.7 | 78.1 | 81.8 | 84.7 | 84.7    | 85               | 87.0 |      |      |                                 |                     |                   |                    |                       |   |   |

**Comment:**

The percentage of initial assessments completed in 10 working days exceeded the target in Quarter 1.

Following the publication of the Munro Review of Safeguarding and Working Together Statutory Guidance there will be a national move towards a single assessment process rather than separate initial and core assessments. This year has been designated a transition year by DfE as the types of assessment change. Coupled with changes in the way in which timeliness is measured, this indicator will need to be reviewed this year.



| C10 MTP |         | Percentage of child protection cases which should have been reviewed during the year that were reviewed |                  |      |      |      |      |          |                  |      |      |      |      |         |                                 |                     |                   |                    |                       |   |   |  |
|---------|---------|---------------------------------------------------------------------------------------------------------|------------------|------|------|------|------|----------|------------------|------|------|------|------|---------|---------------------------------|---------------------|-------------------|--------------------|-----------------------|---|---|--|
| Unit    | Good is | 2011/12                                                                                                 | 2012/13          |      |      |      |      |          |                  |      |      |      |      |         | Latest comparator group average | 97.6 NFER (2011/12) | Report comparison | Quarter on quarter | Performance Judgement | ↔ | G |  |
|         |         | Outturn                                                                                                 | Target (Outturn) | Qu 1 | Qu 2 | Qu 3 | Qu 4 | Outturn  | Target (Outturn) | Qu 1 | Qu 2 | Qu 3 | Qu 4 | Outturn |                                 |                     |                   |                    |                       |   |   |  |
| %       | High    | 100                                                                                                     | 100              | 100  | 100  | 100  | 100  | 100 Prov | 100              | 100  |      |      |      |         |                                 |                     |                   |                    |                       |   |   |  |

**Comment:** Performance remains on target. Reviews are a key element in delivering Child Protection Plans and effective reviews should ensure the provision of good quality interventions to keep children safe and protected. This target should remain on 100% and graphical representation is not relevant.

| C11 MTP |         | Average time in days between a child entering care and moving in with its adoptive family, for children who have been adopted |         |      |      |                |         |      |      |                |                                 |                    |                   |                    |                       |   |   |
|---------|---------|-------------------------------------------------------------------------------------------------------------------------------|---------|------|------|----------------|---------|------|------|----------------|---------------------------------|--------------------|-------------------|--------------------|-----------------------|---|---|
| Unit    | Good is | 2011/12                                                                                                                       | 2012/13 |      |      |                | 2013/14 |      |      |                | Latest comparator group average | 571 NFER (2011/12) | Report comparison | Quarter on quarter | Performance Judgement | ↑ | G |
|         |         | Outturn                                                                                                                       | Qu 1    | Qu 2 | Qu 3 | Qu 4 / Outturn | Qu 1    | Qu 2 | Qu 3 | Qu 4 / Outturn |                                 |                    |                   |                    |                       |   |   |
| Days    | Low     |                                                                                                                               |         |      |      |                |         |      |      |                |                                 |                    |                   |                    |                       |   |   |
|         | Target  | New                                                                                                                           | 639     | 639  | 639  | 639            | 533     | 533  | 533  | 533            |                                 |                    |                   |                    |                       |   |   |
|         | Actual  | 579                                                                                                                           | 576     | 552  | 604  | 600            | 539     |      |      |                |                                 |                    |                   |                    |                       |   |   |

**Comment:**  
Average time from entering care and moving in with an adoptive family for the 3 year period ending 30/06/13 was 6 days above the nationally set target threshold, this was an improvement of 61 days compared to the previous quarter. This demonstrates that children are placed in their permanent home without undue delay which is particularly important in enabling very young children to form positive emotional attachments. Because this is a rolling 3 year average the figure includes activity from previous years.

This improvement in the three-year rolling average is being supported by very good performance in recent quarters. As shown at Quarter 1 2013/14 where looking at this quarter in isolation the average had fallen to 395 days. It is important to note that this is different from the main indicator as it calculates the average only for those adoptions that were concluded in Quarter 1 2013/14 rather than the average for all the adoptions concluded in the full three year period ending at the close of Quarter 1 2013/14. Whilst there might be some fluctuation in individual quarterly performance through the year, this improvement means we should be well placed to meet the 3 year average target by the year end.

This is a new indicator recently introduced by the Department for Education (DfE) based on a rolling 3 year cohort. Targets are set nationally by the DfE.